



SCHOOL CONTEXT STATEMENT

Updated: March 2012

School number: 1904

School name: Woodville Gardens School B-6

School Profile Text:

Vision: Cohesive community of life long learners

Values: Respect, Responsibility, Fairness

- Woodville Gardens School B-7 (WGS) is a new child focused, education for 21st Century school providing education and care from birth to year 7. It was formed from an amalgamation of 3 schools, a preschool and a child care service
- WGS is one of the new Public Private Partnership (PPP) schools sometimes known as a 'superschool'
- The physical design and facilities has enabled staff to challenge the way they use learning spaces and technologies to engage children and students in improving learning and care outcomes.

Features of our school include

- a children's centre incorporating, child care, preschool program, health, community and family services eg Learning Together playgroup and community development
- early years, primary and middle years of schooling from Reception – Year 7 with English as a Second Language (ESL), Aboriginal Education and Special Education specialist staff
- two special classes for students with high needs R-7
- information technology rich, flexible learning studios across the whole site supported by specialist digital arts and performing arts (music) teachers as well as studios for science, visual arts and health sciences
- a well equipped library / resource centre focusing on inquiry based learning and multi-purpose gymnasium / hall sports courts and fields with specialist PE teachers
- other specialist support occurs in primary counselling, Vietnamese language, Teaching for Effective Learning (TfEL)

1. General information

- School Principal name: Frank Cairns
- Head of School early Years: Ashley Christie-Ling
Head of School Primary Years: Tracey Davies
- Year of opening: January 31, 2011
- Postal Address: Ridley Grove Woodville Gardens SA 5012
- Location Address: Ridley Grove Woodville Gardens SA 5012
- DECD Region: Western Adelaide
- Geographical location – 10 km from GPO
- Telephone number: 8414 8600
- Fax Number: 8414 8650
- School website address: www.wgs.sa.edu.au
- School e-mail address: info@wgs.sa.edu.au

February FTE student enrolment:

School R-7	Preschool	Child Care
610 students/14 FLO	110 children	70 babies, toddlers

Within the R-7 population

11% Aboriginal students; 70% Non English Speaking background students - 40 cultural groups; 15% Special needs students; 65% School Card. Category 2 in terms of IoED

Staffing numbers: Preschool to Year7; 86. Child care;10

Teaching

Principal	1.0
Head of School (Deputy) Early Years	1.0
Head of School (Deputy) Primary Years	1.0
Assistant Principal (Senior Leader) Birth to 5 years	1.0
Assistant Principal (Senior Leader) R-2	1.0
Assistant Principal (Senior Leader) Yr 3-7 and ICT	1.0
Primary School Counsellor	2.0
Teaching for Effective Learning (TfEL) specialist	0.6
Class teachers R-7	25 FTE
Preschool teachers	2.2
Teacher Librarian	1.2
English as a Second Language	2.5
Special Education	2.0
Aboriginal Education Teacher	0.8
NIT	4.2 FTE
Mother Tongue	0.2
Ancillary	
ACEO	35 hrs
Student support worker	12 hrs
Business manager	37.5 hrs
ICT technician - outsourced	
SSO Admin, resource centre, Children's Centre and class support, Bilingual support P-7 – Somali, Vietnamese, Chinese, Kirundi, Hindi, Serbian	400 hrs
Community Development Coordinator	1.0

On Site Supervisor : employed by Spotless	1.4 FTE
Child Care Manager	1.0
Child care staff: carers, cook, admin	9.0

Public transport access: Yes bus service. Bus Stop on Ridley Grove

- **Special site arrangements:**

PPP site means the site is leased by DECD from a consortium called Pinnacle Education for 30 years. Facilities and Grounds are managed by Spotless in consultation with the Principal.

2. Students (and their welfare)

- **General characteristics**

WGS is a large school with high numbers of NESB, ATSI and special needs students. It is a Category 2 school in terms of IoED. 14 Students access Flexible Learning Options (FLO). WGS children's Centre has over 70 children accessing long day care.

- **Student well-being programs**

A number of wellbeing programs are in operation at WGS. The Primary counsellors, student support worker, student mentors. TfEL specialist and FLO programs assist students in positive yard play, bully-busting, building positive relationships, and planning for achievement and success

- **Student management**

WGS has a whole school behaviour code and behaviour management practices which is based on positive interactions with others, positive play, restorative justice practices and living the school values of respect, responsibility and fairness.

- **Student government**

Student leadership and voice are a feature of WGS. Each class has 'circle time' to share and act upon student voice. Monitors and community service activities are encouraged and supported and Student Ambassadors are selected through a criteria based merit process.

- **Special programs**

Student mentors utilised in class and at play times and organised positive play activities are a feature at break times at WGS. Staff are committed to the Positive Learning Community program is a set learning and social skills program for all staff and students to use in the first 2 weeks and then to build on and continue with throughout the year.

3. Key School Policies

- **Site Improvement Plan (SIP)**

The SIP is based on the school vision, values and expectations.

Vision: Community of life long learners,

Values: Respect, Responsibility, Fairness

Expectations: excellence in education and care B-7; innovative, lifelong learning for all; social inclusion

There are 3 Priorities; 1. Raise learner achievement standards 2. Improve learner well being and inclusion 3. Build community capacity

4. Curriculum

- **Subject offerings:** WGS provides curriculum based on the new Australian Curriculum, South Australian Curriculum (SACSA) and Early Learning Framework.

- **Core Learning Areas are:**

English, Mathematics, Society and Environment, Arts, Languages other than English (Vietnamese), Health and Physical Education, Technology, Science

Specialist teachers are provided in – Health and Physical Education; Performing arts (music), Digital Arts; LOTE-Vietnamese; learning technologies (ICT) and TfEL

- **Special needs:**

WGS has two special classes with students placed by the Regional Support Services. There are also special education teachers who work with individual and small groups of students. ESL teachers work with students from non English speaking backgrounds and an AET works with Aboriginal students on learning outcomes. A range of extra supports - SSO, BSSO, student support worker, student mentor, Community Development and ACEO provide for students and families to assist children and students to engage in the curriculum.

- **Teaching methodology:**
WGS caters for a range of learning needs, styles and learner dispositions. We work with a TfEL specialist who works with staff on pedagogies in line with school vision and values and the Australian Curriculum. WGS focuses on inquiry, principles for educating for 21st Century learning. Staff work in teams and professional learning communities and focus on class research and innovation
- **Student assessment procedures and reporting**
 - Term 1** Acquaintance Evening and Three-Way Interviews
 - Term 2** Written Report
 - Term 3** Student showcase / optional interviews
 - Term 4** Written Report
 - Preschool Program**
Learning folders and Summative Report on exit to Reception

5. Sporting Activities

- WGS promotes healthy physical activity and lifestyle. Specialist PE lessons are delivered to all students. Middle Years students participate in afternoon sports competitions with other schools as part of SAPSASA. WGS is part of the Premier's Be Active Challenge and all students participate in swimming or aquatics programs.

6. Other Co-Curricular Activities

- WGS has extra curricula activities in eg Festival of Music Choir, School Band, Drumming group, Chess, ICT/ digital arts and takes part in learning and community projects with other schools, local government agencies and others when appropriate.

7. School Facilities

- **Buildings and grounds**

As a new school the buildings and grounds are of course all brand new, functional, air-conditioned for all seasons throughout. WGS has dual platform ICT access and all staff have access to a Mac or PC laptop

- **Student facilities**

The School Canteen is outsourced to Alliance Catering and offers a range of Right Bite lunch and snack foods at reasonable cost

8. School Operations

- **Decision making structures**

Decision making is consultative and democratic and consists of layers of decisions. These include a Governing Council for P-7 and a Governing Council for Child Care, Staff meetings, PAC, OHSW, Council and staff committee

structures, team meetings, student ambassadors meetings, student class circle time.

- **Regular publications**

Staff handbooks are provided for all new staff, Parent Packs are provided for all enrolling parents, Newsletters are provided each fortnight for families of P-7 students and Child Care also provides Newsletters for parents. Policies are sent home in brochure form. Much of this school information is published on the school website also.

- **Local Government body**

Port Adelaide Enfield Council